

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£19,410.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,410.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	17%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	42%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 24 July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: % 34%
Intent	Implementation		Impact		
<p>Curriculum Resources Purchase resources to enable to deliver PE lessons, after school clubs and sporting competitions</p>	<p>Goals purchased and installed on the playing field for:</p> <ul style="list-style-type: none"> <li>pupils to play football at playtimes</li> <li>competitive matches to take place inter and intra schools</li> <li>after school football club</li> </ul>	<p>Funding allocated: £203.25</p>	<p>A large proportion of children play football. Develop teamwork, ball skills, motivation, etc. Competitive football matches take place – our school team entered the schools’ football league. They can take part in competitions against unknown children. Reached semi-finals of the cup competition. Children attend after school football club and learn skills such as dribbling, passing, shooting, defending as well as teamwork during competitive matches.</p>	<p>next steps: ensure that goals are fixed to the ground and the children taught to respect them and treat them with care</p> <p>review the PE equipment and purchase what is required</p> <p>Purchase playground equipment for the extended palyground</p>	
<p>Sports coach to run after-school sports clubs.</p>	<p>Qualified sports coach runs after school clubs in: netball, tag rugby, athletics, and boys’ and girls’ football. Participants took part in inter school competitions. Football development clubs for Y1&amp;2 and Y3&amp;4.</p>	<p>Funding allocated: £6326.32</p>	<p>Children have access to sports clubs in a variety of sports after school. All clubs allowed children to take part and be competitive in inter school competitions. Fitness, well-being, stamina and ability all improved.</p>	<p>Review the clubs offered.</p>	

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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: % 21%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Research different possible ways to ensure that pupils are more active during playtimes. Implement the chosen method.	Researched ways of keeping children active. Was given the contact details of Skip2Bfit – well-reviewed. Booked 1-day workshop for KS2. Great success so repeated it for KS1. Skip2Bfit Ropes purchased for every child.	Skip2Bfit workshops: KS2 £475 KS1 £475 Skip2Bfit skipping ropes x 400 - £3200(incl 20 free)	All classes take part in skipping at least once a week. Each class has a timetabled slot when they can use their ropes during lunchtimes. Great engagement and enjoyment with skipping. Records kept of scores in each class. Fitness, stamina and skipping ability increased (see graph).	Re-book Skip2Bfit next year. Work with the instructor to look at other skipping skills such as long ropes, double-dutch, etc to maintain the enthusiasm and enjoyment of skipping. Purchase ropes for new starters. School contributing towards the purchase of the ropes

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: % 70%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Qualified Sports Coaching. To work collaboratively with teachers to develop their skills, knowledge and understanding of the curriculum and methods of delivery. Identified as a need due to COVID leading to a deskilling of teachers and new starters with limited experience of teaching the subject.	High quality PE lessons delivered to all the pupils across the school. Worked with staff to inform them of the planning and progression of skills, demonstrate good practice, and build skills, knowledge and understanding.	Funding allocated: £13,537.99	Increased knowledge, understanding and confidence of teaching staff in how to deliver high quality PE lessons.	next steps: train new starters in PE teaching

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
See skipping above See after-school clubs above		Funding allocated:		next steps:

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				% 1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Accessing Competitions	To be able to take part in the Swindon Primary Schools' Football Association programme of football. To include: Boys: Central Swindon League and Cup competition. Girls: League and Cup competition. To take part in Athletics competitions such as Fortius Quad Kids.	Funding allocated:  Football league £130.00  Netball competition £82.00	As a result of entering these competitions, children experience competitive sport against other schools in the local area. Whilst representing the school and playing as a team, children can also develop key communication and team work skills that will help them in school and their Physical education development. With children competing in these fun leagues and cups we hope to engage a lifelong involvement with sport and physical activity.	Take part in as many sporting competitions as we can including cricket next year.

	<ul style="list-style-type: none"> <li>To take part in Netball competitions.</li> </ul>			
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Signed off by	
Head Teacher:	
Date:	10.07.2023
Subject Leader:	S Forrester
Date:	08.07.2023
Governor:	
Date:	